

Welcome to Yo Re Mi. We are excited to bring music, movement and mindfulness enrichment to your school. As a classroom teacher, you are vital to the success of this program for your students. We look forward to supporting your educational goals through our work together. We've answered some common questions below. Thank you for taking the time to read this. Please let us know if there is anything we missed! **Email us: info@yoremikids.com**

What is Yo Re Mi?

Yo Re Mi is a music, movement and mindfulness program for children and families. Through our unique combination of music and yoga, children learn with their bodies, minds, and voices all at once. We incorporate live music, movement and mindfulness while supporting your curriculum goals.

Our classes are designed by early childhood experts and are led by highly trained, certified and experienced teachers. We proudly design and implement music and yoga curriculum for hundreds of children in New York City schools and daycare centers and work specifically with Pre-K For All programs to meet the Pre-Kindergarten Foundations for the Common Core (PKFCC).



Wait, I thought yoga was a religion...right?

Nope. Yo Re Mi is a fully secular program. We do not include any aspects of religion or religious language in our classes. Our physical movements are yoga-based and also draw on dance, martial arts, educational kinesthetics, creative movement and dramatic play. We teach mindfulness as awareness without judgement and encourage our students to become aware of their emotions, thoughts, breath and body. We integrate this with SEL by giving children tools to outwardly express these sensations in a positive, creative, cooperative and safe manner.



What are the educational benefits?

Yoga-based movement and mindfulness practice foster concentration, focus, strength, flexibility, balance, health, social emotional learning, fine and gross motor skills, as well as breath and body awareness.

Music education fosters speech development, listening skills, patterning and sequencing, social skills, memory, emotional development and physical coordination.

Combining music with yoga and mindfulness triggers sensory integration and complex cognitive development, aiding retention as children learn through experiences that include physical, auditory and emotional inputs. Both music and mindfulness have a tremendously relaxing effect on our minds and bodies and can significantly reduce stress and enhance self-regulation.



**Songs and videos at
www.yoremikids.com**

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What should I expect of children in a Yo Re Mi class?

Every child learns and experiences musical yoga in their own unique way. Whether a child is actively participating or not, they are learning and absorbing information. Don't be frustrated if a child is not as physically expressive as another child.

Keep in mind:

- Some children choose to observe rather than to move and sing in class. They are taking in information, which they may act on later in the school day or at home.
 - As children become accustomed to the class routine and their classmates, their active participation is likely to increase.
 - When given the chance to absorb, process and participate at their own pace, children will have greater agency in their decisions and a stronger sense of empowerment.
 - If a child is displaying safe behavior there is no reason to correct or change their authentic exploration of the material.



What should I expect of myself in a Yo Re Mi class?

Participate. Your most effective role is to participate and enjoy the Yo Re Mi class yourself, even though some children might choose to sit back and observe. If you model appropriate behavior and embrace your unique creativity then the children will follow. If you are enjoying yourself and fully participating, the children will likely wish to share that enjoyment with you. **Please refrain from any cell phone use during the class.**

Every classroom provides at least **one participating classroom teacher** who sits in our circle, sings along, tries the yoga poses, shares ideas, and manages classroom behavior. Keep us informed about units of study - there is limitless crossover potential! Incorporate Yo Re Mi activities into your classroom, and help your students observe the connections. You are an essential partner in this collaboration and we are thrilled to work with you!



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Should we discuss IEPs, 504-Plans, allergies & related health concerns with our Yo Re Mi teacher?

Yes. We recommend that teachers and administrators share information about special education services a child is receiving as well as any severe allergies or health concerns. Many of the activities in a Yo Re Mi class specifically address sensory integration and processing. Shared information may help the Yo Re Mi teacher focus those activities to the greatest benefit for that student. Additionally, information about severe allergies or health concerns will ensure the Yo Re Mi teacher has the ability to create the safest possible space for that student.